

REPRODUCIBLE WORKSHEETS

FUNLIT SERIES OF MILLENNIUM TALES

from Prince Chameleon Press

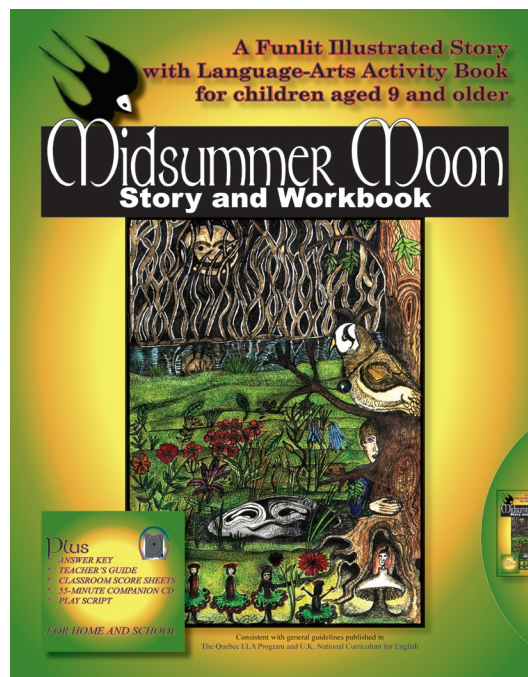
www.princechameleon.com

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Midsummer Moon Story and Workbook

Midsummer Moon

tells the story of lame-footed Princess Sharma, who lives under the spell of the Forest Sorceress. One day, a poor young woodsman is sent up the mountain side to the Enchanted Forest, bringing a pair of 'magic slippers' for her to dance in.



174 Vocabulary Items. 98 Discussion Questions.

HOW TO USE YOUR MIDSUMMER MOON



CD, WORKBOOK and ANSWER KEY

1 

- ❖ Listen to the CD and read the story of Midsummer Moon.
- ❖ Each part of the story begins on a new page, with a big letter.
- ❖ You may want to look up some new words in the dictionary.

2 

When you have finished reading Midsummer Moon:

- ❖ Go back to the beginning.
- ❖ Read the discussion questions and think about your answers.
- ❖ You may want to read parts of the story again.

3 

Now try to do the exercises for WORD WIZARDS.

- ❖ Find the first highlighted words **trace my family roots** on the first page of the story.
- ❖ Now look below at the first WORD WIZARD exercise. Which word/group of words means the same as to trace my family roots? Did you find it? To **trace my family roots** MEANS to **know about my family history**.
- ❖ Copy the words 'trace my family roots' on line Number 2.
- ❖ See if you can do all the numbers from 3 to 10. The first one is done for you.

4 

Now you are ready to draw and colour your first picture. You will need some drawing paper and crayons, colouring pencils or paints.

5 

- ❖ Can you draw Marsha Mushroom talking to Mistress Grimsly?
- ❖ Try to draw some of the things you have read about on the first page of the story. **For example:**
- ❖ Wise old Count Owl is perched on a branch of the oak tree.
- ❖ Mistress Grimsly teaches lessons under the oak tree.
- ❖ The mushrooms are dressed in brown and creamy colours. The spotted toadstools are dressed in flashy colours.
- ❖ The poor woodsman is dressed in rags.
- ❖ What else should be in your drawing? You decide. You can colour all the other illustrations in your workbook too.

6 

- ❖ When you have finished all the **WORD WIZARD** exercises and your drawings, there are *even more* activities to do at the back of your workbook.
Read the instructions carefully, then do your best.
- ❖ When you want to check your answers, you will find them in the **MIDSUMMER MOON ANSWER KEY** on **PAGE ONE** at the end of this book.

Now you are ready to write and illustrate your own story. Have fun!



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**


1. (**Transylvanian**) across or through the woods, from the Latin.
2. _____
know about my family history
3. _____
the hard crust around a tree trunk
4. _____
a kind of poisonous mushroom
5. _____
dotted with bright colours
6. _____
all through the night
7. _____
Masters, Rulers
8. _____
a special meal
9. _____
have a party
10. _____
school


Midsummer Moon

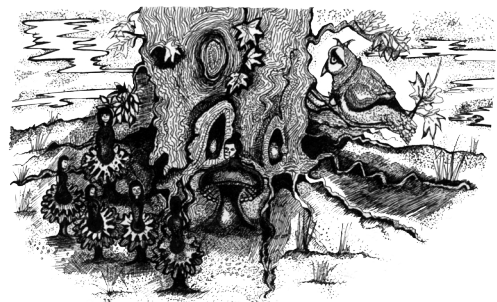


DISCUSSION QUESTIONS Page 1

- a. Why is Count Owl so proud of his family history?
- b. What do you think the pretty toadstools are giggling about?
- c. What is Mistress Grimsly trying to teach her students?
- d. Who always arrives late for lessons?
- e. When is the Feast of the Midsummer Moon?

 Can you draw a picture of Marsha Mushroom talking to Mistress Grimsly?

 Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (**nouveau riche**) a tradesperson who becomes very rich
2. _____
rough-mannered worker from the countryside
3. _____
members of my family who were born before me
4. _____
a yellow precious stone
5. _____
the pale morning sky
6. _____
well educated
7. _____
disrespectfully
8. _____
a hidden wish

Midsummer Moon



DISCUSSION QUESTIONS Page 2

- a. Why doesn't Count Owl trust the stranger in the woods?
- b. Do you think that wise old Count Owl is right to be suspicious?
- c. What does Marsha Mushroom think about the woodsman?



Can you draw a picture of the woodsman?



Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (lout) an idiot, a ruffian
2. _____
fell
3. _____
let me live
4. _____
bad tasting
5. _____
hard, tough
6. _____
red-faced anger
7. _____
very very clumsy
8. _____
spoke very sharply
9. _____
disturbed, unsettled
10. _____
pick from the ground
11. _____
take (your) hands off (me)
12. _____
I'm too grand (to speak to...)
13. _____
front part of the leg, below the knee

Midsummer Moon



DISCUSSION QUESTIONS Page 3

- a. What do the toadstools taste like?
- b. What does Mistress Grimsly taste like?
- c. What favour does Marsha Mushroom ask of the woodsman?



Can you draw Marsha Mushroom talking to the woodsman?



Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (**parvenu**) a common upstart who pretends to be important

2. _____
quickly and carelessly, without thinking

3. _____
became very small, tried to hide herself

4. _____
a delicious French meal

5. _____
in a sulky manner

6. _____
great surprise

7. _____
dictionary

8. _____
give


9. _____
king


Midsummer Moon

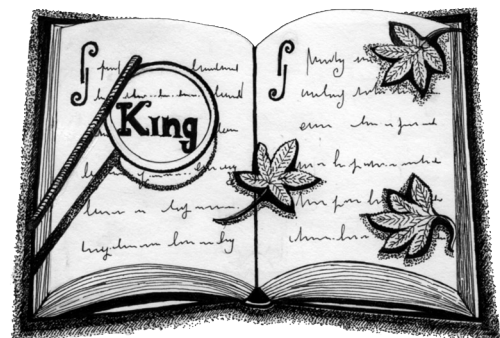


DISCUSSION QUESTIONS Page 4

- Have you ever heard a mushroom talking?
- How do you know that Marsha never pays much attention to her French lessons?
- What is a quiche? What is a nouveau riche?
- Does the woodsman believe that Marsha can grant his most secret desire? Do you think she can?

 Draw the woodsman's hand, about to pick Marsha Mushroom for breakfast.

 Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (crest) top
2. _____
strong
3. _____
servant
4. _____
silly, fanciful notions or ideas
5. _____
knee-length trousers



Midsummer Moon



DISCUSSION QUESTIONS Page 5

- a. Does Marsha remember Count Owl's exact words?
- b. Marsha tells the woodsman something that Count Owl would never say. What is it?
- c. What favour does Master Stone ask of the woodsman? What does Master Stone promise in return?
- d. Can anyone move Master Stone? Why or why not? Can you think of another reason why he can't be moved?



Can you draw a picture of the woodsman talking to Master Stone?



Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (**forefathers**) my family who lived a long time before me, my ancestors
2. _____
the sewn edge around a piece of clothing
3. _____
mockingly, making fun of someone
4. _____
in an annoyed manner
5. _____
in a very angry manner
6. _____
rascal

Midsummer Moon



DISCUSSION QUESTIONS Page 6

- a. What are Count Owl and Master Stone always arguing about?
- b. Why doesn't Master Stone feel sorry for Count Owl?
- c. Why doesn't Master Stone care about the past or the future?
- d. When will Marsha Mushroom meet the woodsman again?



Can you draw a picture of Count Owl arguing with Master Stone?



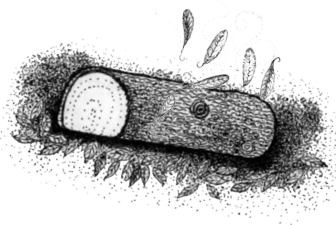
Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (trudged) walked slowly
2. _____
not wanting to do something,
unwillingly
3. _____
made an ear-piercing sound
4. _____
payment for good work
5. _____
wooden logs



Midsummer Moon



DISCUSSION QUESTIONS Page 7

- a. Who owns the forest? Do you think the forest belongs to Count Owl of the Transylvanian House of Kronenberg?
- b. Do you think the woodcutter really is a thief and a rogue? Why or why not?
- c. What reward does the woodcutter receive from the Baker? And from the Cobbler?
- d. Do you think that the three old brothers are also thieves and rogues? Why or why not?



Can you draw the woodsman cutting down maplewood for Master Cobbler?



Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (strode) walked with long determined steps

2. _____
proudly

3. _____
a witch

4. _____
mistrustfully

5. _____
stories, gossip

6. _____
seeing himself

7. _____
walked clumsily

8. _____
not well matched

9. _____
complained loudly

10. _____
looking neat and tidy

11. _____
tiny branches of a tree

12. _____
narrow strip of leather

13. _____
small loops to hold a belt

14. _____
shoes made from maplewood

15. _____
twisting thin strips together

Midsummer Moon



DISCUSSION QUESTIONS Page 8

- a. Do you think the three old men are trying to hide something from the woodsman?



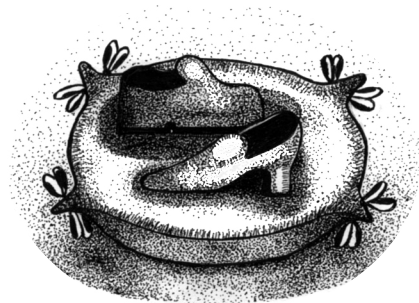
- b. Does the woodsman trust the old men?
- c. How do you think the woodcutter feels when he sees his own handsome reflection in the mirror?
- d. Why do you think he decides to go to the Palace?



Can you draw a picture of the woodsman's reflection in the glass?



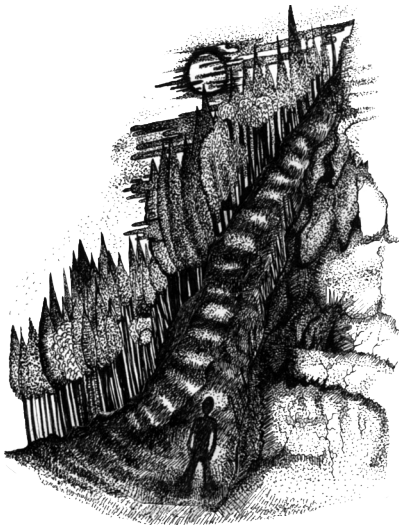
Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (grove) a small forest
2. _____
a wide fluffy dress with a metal hoop inside
3. _____
floated around her like a balloon
4. _____
walked, dragging her hurt foot
5. _____
feeling upset, discouraged
6. _____
tightly covered up or enclosed
7. _____
anyway



Midsummer Moon



DISCUSSION QUESTIONS Page 9

- a. What sort of forest does the woodsman find at the top of the mountain?
- b. Do you think it's an enchanted forest?
- c. Why do you think Master Cobbler sends the woodsman to the Palace with the wrong slippers?
- d. What is the King like? Do you think the villagers are afraid of the King? Why or why not?



Can you draw a picture of Princess Sharma in the Enchanted Forest?



Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (conjures up a mighty tempest)
makes a storm appear or happen,
like magic
2. _____
swinging doors, covering a
window
3. _____
storms around in a temper
4. _____
shivered with horror or fright
5. _____
took care of, fed and watered
6. _____
seed of the witch hazel tree
7. _____
wooden or metal joints
8. _____
the night before
9. _____
very big
10. _____
very special, holy



Midsummer Moon



DISCUSSION QUESTIONS Page 10

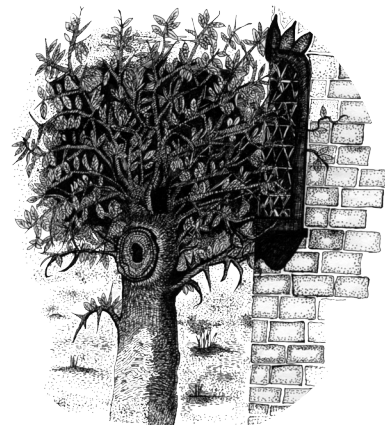
- a. Is the witch hazel seed a special magic seed? How do you know?
- b. Why does the King have the witch hazel tree chopped down?
- c. What happens to the Forest Sorceress?
- d. Where are the magic slippers hidden now?



Can you draw a picture of the Forest Sorceress imprisoned in the King's throne?



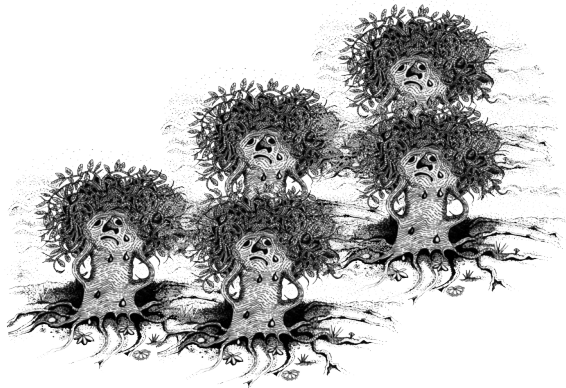
Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (took her revenge) she punished (me) for doing something wrong
2. _____
crippled, unable to walk
3. _____
polite and gentlemanly
4. _____
delicate, well formed
5. _____
cover the forest floor
6. _____
an evil magic spell



Midsummer Moon



DISCUSSION QUESTIONS Page 11

- a. Why has the woodcutter never seen the Forest Sorceress?
- b. Why is the Forest Sorceress so angry?
- c. What does the Forest Sorceress do every Midsummer Eve?
- d. How does the Forest Sorceress punish Princess Sharma?
- e. Can you explain what is the 'Curse of the Forest Sorceress'?
- f. What will happen to the woodsman if he tries to help Princess Sharma escape?



Draw Princess Sharma in the Enchanted Forest, warning the woodsman of danger.

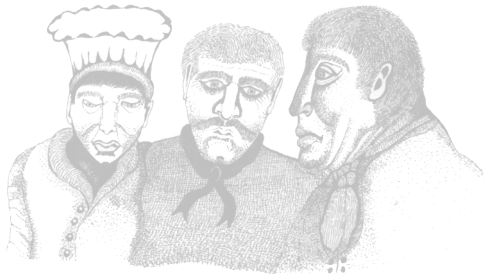


Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (**mourn**) to be sad about something, usually a death
2. _____
die (of hunger or cold)
3. _____
said a quick farewell
4. _____
living things turned to stone or, sometimes, almost frightened to death



Midsummer Moon



DISCUSSION QUESTIONS Page 12

- a. When must the woodsman bring Princess Sharma the magic dancing slippers? What do you think will happen after the Midsummer Ball?
- b. Do the three old brothers expect the woodsman to come back safely from the Enchanted Forest? Why or why not?
- c. What gift will the Duke de Vieux-Boisy give the King when he marries Princess Sharma?
- d. Why won't the three old men be allowed to chop down any more firewood from the Duke's forest?



Can you draw a picture of the woodsman secretly listening at the door?

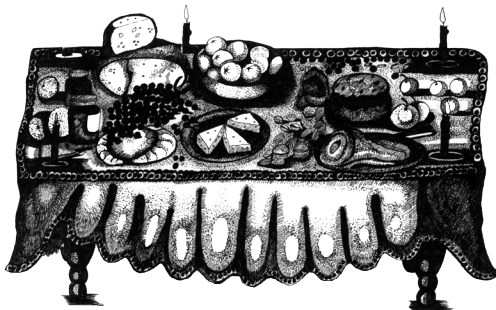


Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (bargain) a deal, an arrangement
2. _____
give you, supply you with
3. _____
it is hardly suitable for a king
4. _____
light fluffy bread rolls
5. _____
well designed, beautiful
6. _____
true, just and fair
7. _____
trade.



Midsummer Moon



DISCUSSION QUESTIONS Page 13

- a. Why are the three old men surprised to see the woodman?
- b. What does the woodsman promise to do for the three old men?
- c. What favour does the woodsman ask in return?



Draw a picture of the first 'modest' gift that the woodcutter is requesting from Master Tailor.



Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (tallow) melted beef fat, used to make candles
2. _____
serious, true
3. _____
very fine, polite
4. _____
turn pale with fright
5. _____
high bridge of the foot
6. _____
old-fashioned coat with long full skirts in the back and the front
7. _____
small decorative clasps to fasten buttonholes on shirt cuffs



Midsummer Moon



DISCUSSION QUESTIONS Page 14

- a. Why 3 compliments do the three old men pay the woodman?
- b. Do you think that these compliments are sincere? Why or why not?
- c. What makes the three old men suspicious of the woodcutter's intentions?



Draw the woodsman sitting at the head of the table, giving orders to the Cobbler, the Baker and the Tailor. Don't forget the parrot.



Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (**ambitions**) keen to succeed, or do very well

2. _____
bread or cake mixture, often made with flour, milk and eggs

3. _____
filled

4. _____
worried, anxious, stressed



Midsummer Moon



DISCUSSION QUESTIONS Page 15

- Why are the three old brothers becoming so worried?
- Why does the parrot call the woodsman a rogue?
- Whose forest is being chopped down?
- How do you think Count Owl feels about the forest being chopped down?



Draw a picture of the woodsman chopping down trees in the forest.



Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (embroider) to decorate cloth with fine needlework
2. _____
a prickly plant
3. _____
bother, disturb
4. _____
tiny imperfect pearls
5. _____
glass lens with a handle
6. _____
a worm that makes silk threads inside its body



Midsummer Moon



DISCUSSION QUESTIONS Page 16

- a. How does Marsha Mushroom know that the woodsman is coming closer?
- b. Why is Count Owl upset?
- c. What disturbs Mistress Grimsly's lessons?
- d. What is Marsha wearing for the Feast of the Midsummer Moon?



Can you draw Marsha Mushroom in her dancing slippers and beautiful new clothes?



Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (Hark!) Listen!
2. _____
pulled hard
3. _____
handbook (of rules)
4. _____
in an annoyed manner
5. _____
short thick stem on a plant
6. _____
obstinate, determined



Midsummer Moon



DISCUSSION QUESTIONS Page 17

- a. Why is Mistress Grimsly so upset with Marsha?
- b. Who gave Marsha the magic secret to make her dancing slippers?
- c. Why are all the other little mushrooms laughing at Marsha?
- d. Why is Master Stone so irritable?
- e. Why is the woodsman coming back to the forest?



Can you draw all the little mushrooms laughing at Marsha Mushroom?



Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (**silky filaments**) long threads, like silk, inside the petals of a flower
2. _____
peeled off a layer of skin
3. _____
a place you always recognize
4. _____
proudly, like the winner in a battle
5. _____
tiny green curling shoots on a plant
6. _____
deep, criss-cross mark (on a tree trunk)
7. _____
maple seeds shaped like flat green wings
8. _____
a small hard case containing seeds

Midsummer Moon



DISCUSSION QUESTIONS Page 18

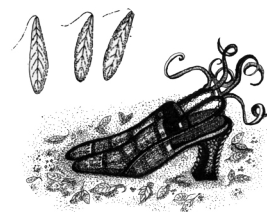
- a. What does the woodsman find so strange about the forest on Midsummer Eve?
- b. How does the special magic of Midsummer Eve affect Count Owl and Master Stone?
- c. What has happened to Marsha Mushroom?



Can you draw a picture of this magical Midsummer night in the forest?



Listen to the CD again and imagine what you might see.



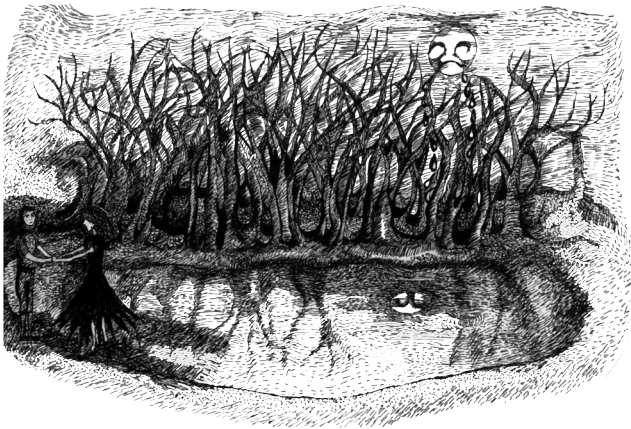


Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (limp) lifeless, shapeless

2. _____
turned or made silvery

3. _____
very full



Midsummer Moon



DISCUSSION QUESTIONS Page 19

- a. What was Marsha's promise to the woodsman?
- b. What do you think will happen to Marsha after she keeps her promise to the woodsman?
- c. Where must the woodsman go now?



Can you draw Marsha saying goodbye to the woodsman?



Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (**stumbling**) falling over something
2. _____
underground prison in a castle
3. _____
the first letters of your name
4. _____
you will not be hurt or harmed

Midsummer Moon



DISCUSSION QUESTIONS Page 20

- a. Why are the three old men so frightened as the woodsman returns from the forest?
- b. Do you think they are in great danger? Why or why not?
- c. Is the woodsman in great danger? Why or why not?



Can you draw the woodsman going to the Palace in his splendid new clothes?



Listen to the CD again and imagine what you might see.





Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (**wilful**) stubborn, headstrong

2. _____
castle window

3. _____
sad story or event

4. _____
loud restless wind

5. _____
red patch on the skin

6. _____
private dressing room

7. _____
long hairpins with pearls

8. _____
made a loud metallic sound

9. _____
special transport chair on wheels



Midsummer Moon



DISCUSSION QUESTIONS Page 21

- a. Does the woodsman pay attention to the whispered warnings of the Enchanted Forest?
- b. How does the woodsman manage to enter the Palace?
- c. Why is Princess Sharma so unhappy?
- d. Why is Dame Grisholm angry with Princess Sharma?
- e. How old is the Duke de Vieux-Boisy? How do you know?



Can you draw a picture of Dame Grisholm scolding Princess Sharma?



Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (brash) bold, rude
2. _____
a long passageway, in a church or a hall
3. _____
boldly, without thinking of danger
4. _____
feeling very afraid and hopeless
5. _____
twitched (nervously or angrily)
6. _____
someone who enters without an invitation
7. _____
behind or around
8. _____
stared fiercely



Midsummer Moon



DISCUSSION QUESTIONS Page 22

- a. Which forest creature does Dame Grisholm remind you of?
- b. Which forest creature does the Duke de Vieux-Boisy remind you of?
- c. From where does the woodsman dream up his noble new name?
- d. Is it true that the Duke's forest has almost all been chopped down? How does the woodsman know this?
- e. Why does the King get so angry when he hears about the disappearing forest?



Can you draw a picture of the young woodsman interrupting the royal wedding?



Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (**tonsured**) the shaven head of a monk

2. _____
fake

3. _____
silvery glow

4. _____
(he) lost courage

5. _____
trembling, fearful

6. _____
a gold-painted throne

7. _____
moved, came back to life

8. _____
screaming loudly and angrily

9. _____
fluffy white spikes of a blown dandelion




Midsummer Moon



DISCUSSION QUESTIONS Page 23

- Why do you think the magic slippers look like a pair of dusty rags?
- What forest creatures do the royal courtiers remind you of?
- Does the escaping Forest Sorceress lift the spell from Princess Sharma, or does Princess Sharma set the Sorceress free when she dances? What do you think?
- What makes all the sad young men, imprisoned in the Enchanted Forest, come back to life again?

 Can you draw what happens as the terrible spell is lifted?



Listen to the CD again and imagine what you might see.



Can you write down the word that is missing on each line? If you don't remember, look back at the Midsummer Moon story. **Example number one is done for you.**

1. (spectacular) marvelous, fantastic
2. _____
a quiet, faraway spot in the woods
3. _____
two kinds of lizards
4. _____
a little sad
5. _____
lucky



Midsummer Moon



DISCUSSION QUESTIONS Page 24

- a. Do you believe the villagers' fantastic stories? Why or why not?
- b. Whose fault is it that Count Owl's forest is all cut down? Is it Marsha Mushroom's fault? The woodcutter's fault? The Duke de Vieux-Boisy's fault? The King's fault? Who else can you think of?
- c. What do you think Count Owl will do now?
- d. Where will Mistress Grimsly set up her new school?
- e. What happens to little mushrooms who don't do as they are told?
- f. Where will Mistress Grimsly set up her new school?
- g. Do you believe Master Stone is lucky to have millions of Tomorrows? Why or why not?



Can you draw a picture of Mistress Grimsly leading all the little mushrooms away?



Listen to the CD again and imagine what you might see.

Midsummer Moon

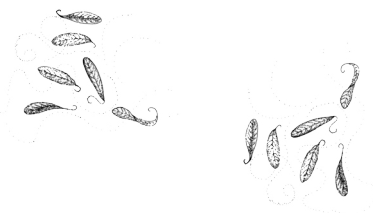


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- Page 6. What happened first? (Time Sequence)
- Page 14. Appendix A: Spelling 'Bee' page for teachers

NOTE: You can find the **ANSWER KEY** to these exercises at the back of the **MIDSUMMER MOON STORY WORKBOOK**.



Midsummer Moon BUILDING WORDS

Match words from Group One, Two and Three with words from Group A, B and C respectively to build new words. EXAMPLE: *stairwell*. You may use any word from Group A, B or C more than once within a group.

Group A worm, wheel, beam, over, **stool**, cutter, morrow, mistress, man

GROUP ONE

- | | |
|---------------------------|-----------------------|
| 1. toadstool _____ | 2. to _____ |
| 3. head _____ | 4. moon _____ |
| 5. left _____ | 6. woods _____ |
| 7. wood _____ | 8. noble _____ |
| 9. cart _____ | 10. silk _____ |

Group B lit, **drop**, fathers, cloth, mark, ground, flies, some, pence, fly

GROUP TWO

- | | |
|---------------------------|-------------------------|
| 11. teardrop _____ | 12. land _____ |
| 13. six _____ | 14. table _____ |
| 15. fire _____ | 16. dragon _____ |
| 17. fore _____ | 18. under _____ |
| 19. hand _____ | 20. moon _____ |

Group C print, able, one, land, way, **wood**, flower, book, bye, woods

GROUP THREE

- | | |
|---------------------------|------------------------|
| 21. firewood _____ | 22. good _____ |
| 23. some _____ | 24. marsh _____ |
| 25. present _____ | 26. door _____ |
| 27. passion _____ | 28. rule _____ |
| 29. foot _____ | 30. wood _____ |



Midsummer Moon FAULTS AND VIRTUES



Can you write the correct word which is missing on each line?

ADJECTIVES

(what's he/she like?)

1. **Rash**
2. **Ambitious**
3. **Brave**
4. **Generous**
5. **Selfish**
6. **Greedy**
7. **Self-confident**
8. **Stubborn**

NOUNS

(what is it?)

- Rashness
- _____
- _____
- _____
- _____
- Greed
- _____
- Stubbornness

ADVERBS

(how does he/she act?)

- Rashly
- Ambitiously
- Bravely
- Generously
- Selfishly
- _____
- Self-confidently
- _____

- M W O S
- M W O S
- M W O S
- M W O S
- M W O S
- M W O S
- M W O S
- M W O S



For each number, CIRCLE: M or W if the first word reminds you of Marsha Mushroom or the Woodcutter.

For each number, CIRCLE: O or S if the first word reminds you of Count Owl or Master Stone.

Midsummer Moon

WHICH WORD DOES NOT BELONG?



Circle the odd word in each group

EXAMPLE:

Forest
Woodland
Wilderness
Midsummer

Set One

Vulgar
Common
Noble
Peasant

Set Two

Bread
Quiche
Scone
Stone

Set Three

Disappointment
Desire
Dream
Wish

Set Four

Hem
Collar
Needle
Cuff

Set Five

Screech
Hoot
Twitter
Speak

Set Six

Maple
Dragonfly
Oak
Birch

Set Seven

Complain
Groan
Weep
Smile




Spelling 'Bee'

Listen and spell each word

- | | |
|----------|----------|
| 1 _____ | 11 _____ |
| 2 _____ | 12 _____ |
| 3 _____ | 13 _____ |
| 4 _____ | 14 _____ |
| 5 _____ | 15 _____ |
| 6 _____ | 16 _____ |
| 7 _____ | 17 _____ |
| 8 _____ | 18 _____ |
| 9 _____ | 19 _____ |
| 10 _____ | 20 _____ |

Midsummer Moon
Word Treasury

- ◆ lessons
- ◆ late
- ◆ marshwoods
- ◆ toadstool
- ◆ peasant
- ◆ noble
- ◆ firewood
- ◆ cartwheel
- ◆ King
- ◆ disobedient
- ◆ poor
- ◆ handsome
- ◆ rogue
- ◆ axe
- ◆ timber
- ◆ hungry
- ◆ thief
- ◆ maple clogs
- ◆ mountain
- ◆ palace
- ◆ unhappy
- ◆ Enchanted Forest
- ◆ lame
- ◆ tree trunk
- ◆ promise
- ◆ magic slippers
- ◆ rich
- ◆ curse
- ◆ limp
- ◆ wedding cake
- ◆ silver footprints
- ◆ lake of dreams
- ◆ Midsummer Ball
- ◆ dance
- ◆ witch hazel tree
- ◆ wedding gift
- ◆ dusty rags
- ◆ wilderness
- ◆ escape

 Choose any word from the Midsummer Moon Word Treasury which makes you think of:



MARSHA MUSHROOM

Example: Lessons, magic slippers

.....

.....

.....



PRINCESS SHARMA

Example: Unhappy, maple clogs

.....

.....

.....



THE WOODCUTTER

Example: Hungry, axe

.....

.....

.....



THE DUKE DE VIEUX-BOISY

Example: Rich, noble

.....

.....

.....

REMEMBER: The same word can be used for more than one person. Can you explain your choice?

WHAT HAPPENED FIRST?



Can you put these sentences in order? Write 1, 2, 3, or 4 before each sentence. Number 1 in each group is done for you.

Group A

- ___ The woodcutter trips over Master Stone.
- 1 Marsha Mushroom arrives late for lessons.
- ___ Marsha makes the woodcutter a promise.
- ___ Marsha Mushroom almost gets eaten for breakfast.



Group B

- ___ The woodcutter gets a shiny sixpence.
- ___ Count Owl screeches furiously at the woodcutter.
- 1 The woodcutter cuts down firewood for the Baker.
- ___ The woodcutter goes back into the forest for maplewood.

Group C

- ___ Princess Sharma tells the story of the Forest Sorceress.
- ___ The woodcutter climbs the rock staircase.
- ___ Princess Sharma asks for the magic slippers.
- 1 The woodcutter gets new clothes.

Group D

- 1 Marsha Mushroom gets ready for the Midsummer Ball.
- ___ The woodcutter says goodbye to Marsha.
- ___ The woodcutter asks Marsha for the magic slippers.
- ___ Marsha dances with the woodcutter on Midsummer Eve.

Group E

- ___ Princess Sharma dances.
- ___ The Forest Sorceress escapes into the forest.
- ___ "Throw him into the dungeons!" cries the Duke de Vieux-Boisy.
- 1 The woodcutter offers Princess Sharma a pair of dusty rags.

Appendix A

MIDSUMMER MOON SPELLING “BEE”

I hope you enjoyed the story of Midsummer Moon. Let’s see if you remember how to spell some of the new words. Find the worksheet entitled ‘Spelling Bee’ on Page 4 and write down the following words in the spaces from 1 to 20. Are you ready? Please listen carefully.

- ❖ Number 1.
- ❖ Number 2.
- ❖ Number 3.
- ❖ Number 4.
- ❖ Number 5.
- ❖ Number 6..
- ❖ Number 7.
- ❖ Number 8.
- ❖ Number 9.
- ❖ Number 10.
- ❖ Number 11.
- ❖ Number 12.
- ❖ Number 13.
- ❖ Number 14.
- ❖ Number 15.
- ❖ Number 16.
- ❖ Number 17.
- ❖ Number 18.
- ❖ Number 19.
- ❖ Number 20.



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